

Mathematics

- Compare & order numbers up to 100.
- Read & Write numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in multiples of 2, 3, 5 & 10.
- Recall & use multiplication & division facts for 2, 5 & 10 tables.
- Recall & use + / - facts to 20.
- Derive & use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract 2-digit numbers & ones.
- Add & subtract 2-digit numbers & tens.
- Add & subtract two 2-digit numbers.
- Add & subtract three 1-digit numbers.
- Recognise & use inverse (+/-).
- Calculate & write multiplication & division calculations using multiplication tables.
- Recognise & use inverse (\times / \div)
- Recognise, find, name & write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$.
- Measure and begin to record length, mass, and volume
- Recognise equivalence of simple fractions ($\frac{1}{2}$, $\frac{2}{4}$)
- Tell time to five minutes, including quarter past / to.



*The school with a heart that beats
to everybody's tune"*

End of Year Expectations for Year 2

This booklet outlines the end of year expectations for your child's year group, as defined by the National Curriculum.

Any extra support you can provide in helping your child to achieve these expectations is greatly appreciated.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please do not hesitate

Reading

- Reads ahead to help with fluency & expressions.
- Comments on plot, setting & characters in familiar & unfamiliar stories.
- Recounts main themes & events.
- Comments on structure of the text.
- Use commas, question marks & exclamation marks to vary expression.
- Read aloud with expression & intonation.
- Recognise inverted commas (speech marks) & contractions
- Identify past/ present tense.
- Use content and index to locate information.



Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description & specification.
- Write using subordination (when, if, that, because).
- Correct & consistent use of present tense & past tense.
- Correct use of verb tenses.
- Correct & consistent use of: Capital letters
 - Full stops
 - Question marks
 - Exclamation marks
 - Commas in a list
 - Apostrophe (omission-possession-
Can't Jack's Mum)
 - Introduction of inverted Commas
(speech marks)
- Write under headings.
- Evidence of diagonal & horizontal strokes to join handwriting.
- Spellings.

