

Year 4 Reading Targets

I can...			
1. use prefixes and suffixes to fluently read aloud and understand words.			
2. read exception words, including those with unusual spelling/sound links.			
3. retell some fairy tales, myths and legends or traditional tales orally, providing interesting detail.			
4. identify some themes and conventions e.g. the genre, the message of the story and stories that are similar or different.			
5. perform plays and poetry aloud using intonation, tone, volume and action.			
6. recognise some different forms of poetry and describe their features.			
7. use dictionaries to check the meanings of words.			
8. check that a text makes sense and explain the meaning of some words.			
9. identify and summarise the main ideas drawn from more than one paragraph.			
10. draw inferences about feelings, thoughts and motives.			
11. use evidence from the text to justify inferences.			
12. discuss words and phrases which capture the reader's interest, explaining the effect they have on the reader.			
13. identify how language contributes to meaning.			
14. identify how structure and presentation contribute to meaning.			
15. retrieve and record information from fiction and non-fiction texts.			
16. ask questions to improve my understanding.			
17. read between the lines to predict what might happen next.			
18. participate in discussion about texts, taking turns and listening to what others say.			