

# Eccleston Mere Primary School

## MFL Subject Policy



**Approved by:** V.Atherton / R Mugan

**Last reviewed on:** May 2023

**Next review due by:** May 2026

### Curriculum Intent

At Eccleston Mere, MFL learning will allow children to develop an interest in learning other languages. Children are enabled to express their ideas and thoughts on a range of topics in another language as well as being able to understand and respond to others both in written and spoken form. Our curriculum is designed to allow pupils to progressively develop their language skills from KS1 through to KS2.

### Effective teaching in KS1/KS2

At KS1, Children will have access to languages through rhymes, songs, simple phrases and vocabulary. The opportunities for speaking and listening will develop an awareness of other language and cultures.

At KS2, Children will continue to develop their spoken language skills and will also be introduced to the written word. They will begin to communicate Spanish by listening, speaking, reading and writing.

Teaching and learning will involve:

- Repetition using a variety of methods, including songs, games and role-play.
- The use of ICT is an integral part of Modern Foreign Language teaching. Linguascope is used to enhance children's learning.
- The use of the Internet provides children with a direct insight into other cultures and a method of communicating with other countries.
- Developing speaking skills in Spanish through conversation.
- Increasing awareness of sound spelling patterns in Spanish through regular pronunciation practise and identifying a range of phonemes and their sounds.
- Highlighting Grammatical features of the language.

### How work is evidenced

Children complete a range of speaking activities during lessons which is monitored by the teacher. Children also complete written work in KS2 which is recorded in folders.

### Assessment

Teachers assess children's work in Modern Foreign Languages through class teaching, question and answers, role-play and marking. Children will be assessed termly using the Foundation Assessment grids.

### Marking and Feedback

All work completed by children is marked on a weekly basis and support given is indicated. Children are given regular feedback during lessons as well as comments made by the teacher on their work.

#### SMSC / Cultural Capital / British Values

- Students are taught to accept and embrace other languages and cultures.
- Students are encouraged to be empathetic to the cultures, beliefs and traditions of others.
- Stereotypes and intolerance are challenged through the teaching of language and culture.
- Students are encouraged to work independently and collaboratively in lessons and proactively use the target language in classwork.
- There is a supportive environment in MFL classes where mistakes are seen as learning opportunities, rather than as failures.
- Exploration of language and culture is key to language learning.

#### Learning Environment

In KS1, key vocabulary is displayed in classrooms. In KS2, classrooms will have work displayed based on the topic they are learning, including key vocabulary.