

## SMSC and Cultural Capital learning opportunities at Eccleston Mere Primary School



<b>Social, Moral, Spiritual and Cultural opportunities</b>	<b>Cultural Capital opportunities</b>
<p>Visitors into school – Rev Sonya, Police, Charities                      Curriculum RE coverage – different religions.                      Services in school – Harvest, Nativity, Easter.                      Mindfulness activities                      Collective worship/class reflection                      Key dates celebrated e.g Remembrance Day                      School values/Class rules/                      Updated behaviour policy to include half-termly rewards.                      ‘Love to Learn’ sessions                      Anti-bullying week.                      School Nurse drop-ins                      E-safety curriculum work                      Participation in NSPCC ‘Pants’.                      Assemblies structured around themes, recognition of all key festivals.                      Aspiration assemblies/visitors to enthuse                      ‘Money’ week                      Sporting events – inter-school competitions, yoga, squash, judo, golf, gymnastics                      School trips to enrich the curriculum                      Prefects/forest captains                      Change4life champions                      British Values Curriculum                      Wide range of After School Clubs – e.g Gymnastics, Choir, circus Skills                      SRE Curriculum – Jigsaw.                      St Helens adopted RE curriculum                      Christingle Service at Christ Church                      Use of ‘The Big Question’.                      Celebration Assemblies of Children’s achievements in and out of school.                      Class and School displays linked to school and British values                      Pupil Voice questionnaires                      In-depth PSHE curriculum                      Class rules, school and British values displayed and referred to throughout.                      Whole school forest point system                      Eco and gardening club                      Effective Pastoral Mentor and well- being systems in place.                      Attendance Awards – termly/yearly/school career</p>	<p>Participation in a wide variety of inter forest and inter school competition.                      Participation in wide range of musical events – community choir, in-school concerts, pantomime, theatre, ‘Young Voices’, ‘Rock Steady Music’, peripatetic music sessions.                      ‘Democracy Day’ and the great debate.                      School Council                      Junior Road Safety Officers                      Eco-Committee                      Art curriculum – artist study in each year group.                      Charity events – NSPCC, Alder Hey, BBC Children in Need                      Participation in a wide range of sporting activities – Yoga, Golf, Squash, Judo, Gymnastics, Zumba                      Out of School trips and visits – Liverpool Museum, World of Glass, Eureka, Quarry Bank Mill.                      Visitors to school – Rev. Sonya, Police, Charities e.g NSPCC                      Art exhibition                      Theatre visits by every year group and visiting theatre to school                      Sharing stories from other cultures in assemblies/English                      Key Stage 1 Christingle/Nativity performance.                      Drama production with pupils/college students</p>



Family learning through parental sessions  
Playground leaders  
Fundraising events held in school  
Residential experience in Year 6  
Themed days e.g Vikings, book week  
Pupil elections to develop idea of democracy  
School council involvement in Head teacher interview  
Volunteer parents in school  
Opportunities for pupils to showcase talents – Eccleston Mere’s got talent/assemblies/music concert/choir  
Consideration of different cultures through the curriculum.  
Participation in Arts projects – displayed in exhibition