Eccleston Mere Primary School

End of Year Expectations
Year 4

These expectations are the minimum requirements your child must meet in order to achieve the expected standard at the end of Year 4.

All of the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these targets would prove extremely beneficial.

Reading

- Use prefixes and suffixes to fluently read aloud and understand words.
- Read exception words, including those with unusual spelling/sound links
- Check that a text makes sense and explain the meaning of words in context.
- Ask questions to improve their understanding of a text.
- Draw inference about feelings, thoughts and motives and justify them with evidence from the text.
- Predict what might happen from details stated and deduced information.
- Identify the main ideas drawn from more than one paragraph and summarise it.
- Identify how language, structure and presentation contribute to meaning.
- Retrieve and record information from non-fiction.
- Participate in discussion about texts, take turns and listen to others' opinions.
- Use a dictionary to check the meaning of unfamiliar words.
- Discuss words and phrases that writers use to capture the reader's interest and explain the effect they have on the reader.
- Identify themes and conventions in a wide range of books.
- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Increase familiarity of a wide range of books, including fairy stories, myths and legends, and retell some orally.
- Understand that books that are structure in different ways and read for a range of purposes.
- Prepare poems and plays to read aloud and perform, showing understanding through intonation, tone, volume and action.
- Recognise some different forms of poetry e.g. free verse, narrative.

Writing

- Punctuate simple sentences accurately, using capital letters *mostly* correctly.
- Punctuate using question marks, exclamation marks and commas (for lists).
- Punctuate using apostrophes to mark singular and plural possession.
- Punctuate direct speech, using inverted commas correctly.
- Punctuate (and organise) direct speech accurately, including new speaker, new line and commas to mark reporting clauses.
- Use the full range of punctuation taught this year, mostly accurately.
- Use (and punctuate) fronted adverbials / prepositional phrases to start sentences.
- Use (and punctuate) complex sentences accurately, containing a main and subordinate clause.

- Use a range of conjunctions (subordinating and co-ordinating) in writing, with accuracy.
- Use varied sentence types, appropriate to text type.
- Use imaginative and ambitious word choices in own writing.
- Use expanded noun phrases to add detail to a description.
- Use prepositional phrases / verb phrases to add detail to writing.
- Use correct Standard English forms for verbs (we were *not* we was).
- Can make appropriate language choices selecting nouns for precision, e.g. – burglar rather than man, bungalow instead of house.
- Use paragraphs to group related material around a theme.
- Use organisational devices in non-fiction writing, e.g. – captions, text boxes, diagrams.
- Show an awareness of purpose and audience, will produce writing with appropriate structure, vocabulary and grammar across a range of genres.
- Spell most Y3 words correctly, when evident in writing.
- Spell most Y4 words correctly, of those covered so far (Year 4).
- Handwriting is legible, clear and consistent (appropriate to age).
- Handwriting is fluid, utilising the diagonal and horizontal strokes needed to join most letters.

Mathematics

Number – Number and Place Value
- Count in multiples of 6, 7, 9, 25 and 1000.
- Find 1000 more or less than a given number.
- Count backwards through zero to negative numbers.
- Recognise the place value of each digit in a four-digit number and order and compare such numbers.
- Round any number to the nearest 10, 100 or 1000.
- Solve number and practical problems that involve all of the above and with large numbers.
- Read Roman numerals to 100 (I to C).

Number – Addition and Subtraction
- Add and subtract numbers with up to 4 digits using column addition and subtraction.
- Estimate and use inverse operations to check answers to a calculation.
- Solve addition and subtraction two-step problems, deciding which operations and methods to use and why.

Number – Multiplication and Division
- Recall multiplication and division facts for tables up to 12×12.
- Multiply and divide mentally, recognising and using factor pairs in mental calculations.
- Formally multiply two-digit and three-digit numbers by a one-digit number.
- Solve problems involving multiplying and division.

Number – Fractions (including decimals)
- Recognise and show equivalent fractions.
- Recognise and count up in tenths and hundredths and write them as decimals.
- Add and subtract fractions with the same denominator.
- Recognise and write ¼ ½ ¾ as decimals.
- Divide a one or two digit number by 10 and 100 and identify the new place value.

- Round decimals with one decimal place to the nearest whole number.
- Compare numbers up to two decimal places.
- Solve simple measure and money problems involving fractions and decimals to two decimal places.

Measurement
- Convert between different units of measure [for example, kilometre to metre; hour to minute].
- Measure and calculate the perimeter of a shape in centimetres and metres.
- Find the area of shapes by counting squares.
- Estimate, compare and calculate different measures, including money in pounds and pence.
- Read, write and convert time between analogue and digital 12- and 24-hour clocks.
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

Geometry – Properties of shapes
- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
- Identify acute and obtuse angles and compare and order angles by size.
- Identify lines of symmetry in 2-D shapes presented in different orientations and use a line of symmetry to draw a simple symmetric figure.

Geometry – Position and direction
- Describe positions on a 2-D grid as coordinates and movements between positions e.g. left/right and up/down.
- Plot points and draw sides to complete a given polygon.

Statistics
- Understand and present data e.g. bar charts and time graphs.
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.