Year 2 Mathematics Targets

Working towards expected standard (WTS)
I can read and write numbers to 100
I can partition a two-digit number into tens and ones.
I can add and subtract a two-digit number with a one-digit number.
I can add and subtract two-digit numbers and tens (e.g.: 19+10=/47-20=)
I know my number bonds to 10.
I can count in twos, fives and tens from 0 and use this to solve problems.
I know the value of different coins.
I can name some 2-D and 3-D shapes and describe some of their properties.

Working at expected standard (EXS)
I can partition any two-digit number into different combinations of tens and ones and give an explanation.
I can add and subtract any 2 two-digit numbers.
I can recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20.
I can recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems.
I can identify 1/4, 1/3, 1/2, 2/4, 3/4, of a number or shape, and know that all parts must be equal parts of the whole.
I can use different coins to make the same amount.
I can read scales in divisions of ones, twos, fives and tens
I can read the time on a clock to the nearest 15 minutes.
I can name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.

Working at greater depth (GDS)
I recall and use multiplication and division facts for 2, 5 and 10 and make deductions outside known multiplication facts
I use reasoning about numbers and relationships to solve more complex problems and explain their thinking
I solve unfamiliar word problems that involve more than one step
read the time on the clock to the nearest 5 minutes
read scales where not all numbers on the scale are given and estimate points in between
describe similarities and differences of 2-D and 3-D shapes, using their properties