

# Eccleston Mere Primary School

## Music Policy



**Approved by:** V.Atherton / R Mugan

**Last reviewed on:** January 2020

**Next review due by:** January 2023

## Curriculum Vision Statement

At Eccleston Mere Primary School, we recognise that social, moral, spiritual, and cultural development is central to the education of all pupils and as such, permeates the whole curriculum and ethos of the school.

Our broad and challenging curriculum is designed to enable children to develop interpersonal skills and become resilient learners who think creatively and critically.

Provision is bespoke to our pupils and evolves according to the ever- changing local, national and global landscape. The aim of our curriculum is to develop pupils, who are well-equipped to take their place in society, as citizens of the future.

### We aim to:

- Promote a love of learning.
- Offer memorable learning experiences that are fun and engaging.
- Develop independence, resilience and confidence within our pupils.
- To tailor our curriculum to make use of our locality, taking pride in the achievements of St. Helens and the landscape that surrounds us.
- Enable children to be creative and think differently.
- Prepare citizens who are ready to take on the challenges of the 21<sup>st</sup> Century.
- Provide expert teaching, set upon a backdrop of our safe, secure learning environment.

At Eccleston Mere, Music education aims to develop aesthetic, sensitivity and creative ability in all pupils. Music is essentially a practical subject. We aim to provide a rich and varied programme including singing, dancing, performing and listening.

## Subject Specific Intent Statement

Our aim is

- To encourage children to sing with enjoyment and enthusiasm.
- To help children make sense of sounds and music by their own investigation, exploring, experimentation, inventing, practising and selecting.
- To use technical training to develop performing skills, both vocal and instrumental.
- To cultivate listening skills.
- To develop a route through music into the emotions, to touch upon feelings which cannot easily be verbalised.
- To develop a basic understanding of musical notation.
- To develop an awareness of musical traditions and developments at different times and in a variety of cultures.
- To install a life-long love of music which will equip individuals to make choices, to discriminate, to recognise that music offers entertainment and recreation, social activity and a source of pleasure and of solace at different times.

## Effective Teaching

In EYFS, children are given the opportunity to sing familiar songs, to learn about movement and rhythm and to explore the sounds of different instruments.

In KS1, children are encouraged to use their voices expressively and to play musical instruments. They also create, explore and combine sounds.

In KS2, children are exposed to a wide variety of musical styles and genres and study the history of music in different eras. They take part in solo and ensemble performances and experiment with different compositions.

### How Work is Evidenced

- Performances
- Photographs
- Audio/Video recordings
- Displays
- Observations
- Books
- Extra-Curricular activities

### Assessment

- Observing children working and performing
- Listening to children's responses
- Examining written work
- Work Scrutiny
- Assessment grids
- Development Matters (EYFS)

### Marking and Feedback

All work that is completed is marked according to the school's policy. Children are given oral and written feedback. Children are given the opportunity to share work with each other. Rewards such as stickers, pebbles, ticks, dojos.

### SMSC

- Singing and playing in groups in assembly, class and choir.
- Extra-curricular experiences, including music tuition, choir and music therapy.
- Community activities including, singing at The Seven Stars, The Town Hall, Eccleston Library and the Summer Fayre.
- Trips to experience performances including pantomime and theatre groups.
- Class performances for various festivals.
- Eccleston Mere's Got Talent.
- Starters and Leavers Service for parents.
- Musical Afternoon for students taking individual and group instrument lessons.
- Rock Steady Music Concert.

### Learning Environment

- Displays in classrooms.
- Access to musical instruments.
- Audio resources in classrooms.
- CDs and audio files.